

Design I Workshop Summary Results

March 21, 2009

Macro-Strategy and Sequencing (Organizational Strategy)

Strategy Discussion:

Strategy should include motivation.

- This course is pro-active in keeping kids away from violence
- Professional development

Strategy should tap into what teachers/counselors already know.

Strategy should include group learning due to soft skills.

Strategy could mirror some aspects of the 12-week Ending-the-Cycle-Of-Violence program.

Learning Objectives – partially sequenced:

After the course the facilitator/learner will be able to:

TLO-1 Demonstrate effective facilitation techniques for at-risk students ages 10-16

[This group of objectives represent Basic Facilitation skills and will be presented first. Learners may be grouped as individuals or small groups for content and small groups for practice.]

- 1 Maintain facilitator/student relationship
- 1 Establish trust and mutual respect
- 1 Apply basic knowledge of group dynamics
- 1 Possess a commanding presence
- 1 Create a safe space
- 1 Manage class time effectively

[This group of objectives represent Emotional or Special Facilitation skills and should be presented second. Learners should be grouped as small groups for practice.]

- 2 Share personal information appropriately
- 2 Apply teaching strategies based on audience engagement (acting on the teachable moment)
- 2 Handle difficult students

[This group of objectives represent other facilitation skills and will be taught third.]

- 3 Uphold facilitator legal responsibilities

TLO-2 Demonstrate thorough understanding of subject matter

- 1 Apply basic knowledge and ease discussing sensitive subjects
- 1 Demonstrate extensive knowledge of ending the “Cycle of Violence” curriculum
- 1 Incorporate real life scenarios into curriculum

Delivery Strategy

- Delivery Strategy – selecting the delivery tools; blended solutions
 - Delivery Rationale: Blended learning solution composed to pre-evaluation, content delivered by eLearning; classroom for skill practice, and practicum supported by community of practice; repository of data (FAQ, live chat), WBT. Basic knowledge delivered via eLearning with classroom as mode of practice
 - Examples:
 - Videos demonstrating good facilitation techniques
 - Ning – Pre-made, private social networking/user community moderated by TKF (community of practice; archive of data, live chat)
 - Second Life
 - Skype (for distance learners)
 - Video-tape learners and provide feedback
- Management Strategy – scheduling and allocation of resources; need for computers
 - The way TKF delivered the training will be a model for the learner